

REFERENCE TITLE: math and science innovation grants

State of Arizona
House of Representatives
Forty-eighth Legislature
First Regular Session
2007

HB 2244

Introduced by
Representatives Lujan: Anderson, Konopnicki, Reagan

AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-215; MAKING AN APPROPRIATION; RELATING TO THE STATE BOARD OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Title 15, chapter 2, article 1, Arizona Revised Statutes,
3 is amended by adding section 15-215, to read:
4 15-215. Innovation grants; program termination
5 A. THE MATH AND SCIENCE INNOVATION GRANT PROGRAM IS ESTABLISHED. THE
6 STATE BOARD OF EDUCATION SHALL ADMINISTER THE PROGRAM. THE STATE BOARD OF
7 EDUCATION SHALL DISTRIBUTE INNOVATION GRANTS AS FOLLOWS:
8 1. THE STATE BOARD SHALL ESTABLISH A COMMITTEE THAT INCLUDES THE
9 DEPARTMENT OF EDUCATION, INDUSTRY AND EDUCATORS EMPLOYED AT LOCAL EDUCATION
10 AGENCIES TO IDENTIFY PROMISING PRACTICES AND PROGRAMS FOR MATH AND SCIENCE
11 ACHIEVEMENT AND LEARNING AND TO EVALUATE PROPOSALS TO FUND PROGRAMS OR
12 PLANNING GRANTS.
13 2. THE COMMITTEE AND THE STATE BOARD SHALL GIVE PRIORITY TO PROGRAMS
14 AND PLANNING GRANTS THAT FOCUS ON ENGAGING STUDENTS AND PARENTS AND
15 INCORPORATING RESEARCH BASED TEACHER PROFESSIONAL DEVELOPMENT AND THAT HOLD
16 THE PROMISE OF ELIMINATING OR REDUCING ACHIEVEMENT DISCREPANCIES AMONG GROUPS
17 OF PUPILS.
18 3. THE STATE BOARD SHALL ALSO CONSIDER PROGRAMS AND FUND PLANNING
19 GRANTS THAT ALLOW OR PLAN FOR APPLIED LEARNING AND COLLABORATIVE TEAM
20 APPROACHES TO LEARNING SUCH AS SMALL SCHOOL APPROACHES AND AFTER SCHOOL TEAMS
21 AND THAT ENHANCE UNDERSTANDING OF MATH AND SCIENCE BEYOND THE CURRENT SCOPE
22 OF THE STATE STANDARDS.
23 4. THE STATE BOARD SHALL IDENTIFY REPORTING REQUIREMENTS TO ASSIST THE
24 STATE BOARD IN ASSESSING THE VALUE OF RETAINING A PROGRAM OR PRACTICE AND TO
25 CONSIDER THE STATEWIDE EXPANSION OF A PROGRAM OR PRACTICE.
26 5. THE STATE BOARD MAY AWARD UP TO TWENTY-FIVE PER CENT OF THE MONIES
27 DISTRIBUTED PURSUANT TO THIS SECTION TO SCHOOLS AND SCHOOL DISTRICTS WITH
28 EXCELLENT PROGRAMS THAT MEET CRITERIA TO ASSIST WITH SUSTAINABILITY AND THAT
29 CAN SERVE AS MODELS FOR REPLICATION.
30 6. THE STATE BOARD SHALL NOT USE MORE THAN THREE PER CENT OF THE
31 MONIES APPROPRIATED FOR GRANTS PURSUANT TO THIS SECTION FOR ADMINISTRATIVE OR
32 PROGRAM COSTS.
33 7. THE STATE BOARD MAY AWARD SOME OF THESE MONIES TO REGIONAL SERVICE
34 AGENCIES THAT ARE CAPABLE OF PREPARING LARGE NUMBERS OF SCHOOLS AND SCHOOL
35 DISTRICTS TO PLAN AND REPLICATE ONE OR MORE BEST PRACTICES RELATED TO MATH OR
36 SCIENCE.
37 B. THE PROGRAM ESTABLISHED BY THIS SECTION ENDS ON JULY 1, 2017
38 PURSUANT TO SECTION 41-3102.

